St Mary's Catholic Primary School
Long Term Plan Class R
2026 – 2027

	Autumn 1 7 weeks (us)	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 5 weeks	Summer 1 6 weeks	Summer 2 7 weeks
Big questions	Who am I? What makes us all special?	How do we celebrate? What is a hero?	What is above and below the clouds?	Who made these footprints?	What's inside?	What will we find in the big outdoors?
Possible Themes	Building friendships Learning areas of new school What makes me special? My family Skin tones Homes and houses in our area Rules and routines	Divali Christmas Heroes - community help Autumn	Chinese new year Space Ocean Recycling Light and dark Winter	Dinosaurs Farm animals Antartica – penguins Easter	Sunflower challenge Size (what could be in the box?) Bird box – nature camera Growing Life cycles Spring	Minibeasts Seaside transition summer
Experience	Treasure hunt around school and classroom WOW day to show parents our houses and portraits. Sell to raise money for nature camera	Post box – christmas card Autumn walk Visits from services – police, ambulance, fire, postman Christmas craft wow day and songs	Cafe trip – intro mud kitchen Winter walk Wow day – recycling and rockets	Farm trip Baking bread Wow day – retell the little red hen and what we learnt about Penguins	Spring walk Hatching chicks Tadpoles Nature camera for bird box	Coast guard visit Minibeast ball Summer extravaganza with ice cream van – possibly at rock pools?

Texts (subject to change)	Pete the cat and new school shoes The colour of us In every house on every street 3 little pigs Homes and houses	Pumpkin soup The leaf thief Diwali Supertato Christmas postman Poetry – fireworks by Greg Botrill Nativity story	Whatever next! Sea of Tranquility Mrs Mopples Washing Line Animals in Winter Somebody swallowed stanley Clean up	Emperors Egg Lost and Found Little Red Hen What the Ladybird Heard If I Had a Dinosaur Tyranasaurus Drip	Jack and the beanstalk Jim and the Beanstalk Sam plants a sunflower Fruit are a suitcase for seeds Dark Dark House New Tadpole book	Normans Shell Giant Jam Sandwich The Bug Collector What the ladybird heard at the seaside Sally and the Limpet
Reading	Phase 1 sound activities LW phase 2 aut 1	LW phase 2 aut 1	LW phase 2 aut 2	LW spring 1	LW Spring 2	LW summer 1
Literacy: Composition	Uses talk to link ideas to their marks / drawings. Write their name by copying it from a name card or try to write it from memory. May begin to write some initial sounds (if taught).	Segmenting cvc words and attempting to write them using phonic sounds that have been taught. May begin to write short phrases with support. (2-3 words) "The cat" "The big cat" Know there is a sound/symbol relationship.	Can orally compose a short caption and hold it in memory before attempting to write it (with support).	Writing short captions independently. May begin to write a simple sentence with support	Developing the ability to write captions and short sentences independently. Can read writing back to themselves.	Write short sentences with words with known letter-sound correspondences using a capital letter and full stop. Write different text forms for different purposes (e.g., lists, simple stories, instructions). They can read their own sentences and so can teachers.
spelling	Able to orally segment sounds in simple words, eg c-a-t. (CVC) Can say	Write own name - letters in correct order. Can identify known letters to	Can spell to write VC and CVC words independently using taught Phase 2	Spell to write words independently using Phase 2 and some	Spell words by drawing on knowledge of known grapheme	Spell words by drawing on knowledge of known grapheme

	the initial sounds in most words.	match initial sounds (phase 2). Form letters from their name correctly. Focus on modelling comfortable pen grip. Beginning to write CVC words and labels e.g. c-a-t.	graphemes. Write from left to right and top to bottom. F	taught Phase 3 digraphs.	correspondences. Make phonetically plausible attempts when writing more complex unknown words.	correspondences. Make phonetically plausible attempts when writing more complex unknown words. Handwriting
handwriting	Draws lines and circles. Can write some recognisable letters from name.	Form letters from their name correctly. Focus on modelling comfortable pen grip. Beginning to form other recognisable letters from Phase 2 phonics: will be learning the correct route when writing using a handwriting phrase	Write from left to right and top to bottom. Forming more recognisable letters. Focus on modelling and using the tripod finger grasp when writing, painting, chalking etc. Able to retrace vertical lines and working on improving anticlockwise movements. When writing words children are learning to control their letter size.	Holds a pencil effectively to form recognisable letters (all lowercase letters). Is starting to use some capital letters (uppercase) when writing. Is forming clear ascenders and descenders. Working on Phonics: Phase 3/4 Focus on developing a comfortable way of writing – tripod pencil grip, position on paper, writing from left to right when writing. Anticlockwise movements focussed; children should be able to retrace vertical lines.	Form most lower-case letters correctly, starting and finishing in the right place, going the right way round and correctly orientated. Can include spaces between words. Writing more capital letters correctly when needed.	Use a pencil confidently to write letters that can be clearly recognised and form some capital letters correctly. Children may be using finger spaces between their words independently.

Mathematics	Composition of numbers within 5 Subitising Comparison of quantities Sorting Comparison Size and weight	Composition of numbers within 5 Counting pattern Development of understanding of whole Shape	Composition and subitising of numbers within and beyond 5 Connect quantities to numerals Equal / unequal Missing parts of numbers within 5 Capacity and Mass Pattern	Composition and subitising of numbers within and beyond 5 Doubles Odd and even numbers Order numbers Orally count beyond 20 Time Shape revisit **Penguin size comparisons**	Pupils will consolidate their counting skills, counting to larger numbers and developing a wider range of counting strategies. They will secure knowledge of number facts through varied practice. One more / less than Length and height	Pupils will consolidate their counting skills, counting to larger numbers and developing a wider range of counting strategies. They will secure knowledge of number facts through varied practice. Use of rekenraks 3D shape
Religious Education	Understanding prayer table Learning prayers Creation and Covenant	Diwali (Hinduism) Prophecy and Promise: Human dignity, birth of Jesus and Advent	Galilee to Jerusalem: stories of Jesus	Desert to garden: Lent Easter	To the ends of the earth: Ascention Pentecost Church	Dialogue and Encounter: Different religions
Science		Autumn	Winter – how can we help our wildlife? Weather – all types – focus on wind Light and Dark Recycling – why we need to and how it effects our environment.	Habitats – penguins / farm animals Ice – changes in matter – frozen in blocks of different sizes – how can we speed the process up? Similarities and differences between animals – what do they have for their	Spring Life cycles of tadpoles, chicks, seeds Growing Observation of bird box PLants – compare – still life sketching or	Summer Minibeasts Habitats

			Rocket landing – tbottle cap experiment – fair testing – thrust and gravity	needs eg t-rex and diplodocus – ook at teeth and height etc – herbivore and carnivore	creating and labelling	
History	Our history	Looking at travel and how we hear news now and when Jesus was born	Space travel – compare tv images of moon landing to today. Learn about Tim Peake (british) and Mae Jamieson (first black woman)			Beach past and present – discussion of own experience of going to beach. Magic grandnad – postcards of our local area in history.
Geography	Becoming familiar with school surroundings Journey from home to school	Introducing globes for santas journey Walk to postbox using a map	Ocean and Land Learn about China through chinese new year – have home corner enhanced with decorations Litter walk around school using maps and simple symbols	Maps Comparison to other countries - Antartica		Beach - our local beach – possible rock pool trip. Local landmarks introduced to small world eg pier.
PSHE	Understanding of similarities and differences between our families and each other Keeping safe – rules and why – hand washing, safer eating, forest school rules, who will help	Feelings – expanding vocabulary and what makes us feel these. Rules keep us safe – fireworks, berries in autumn Consider other peoples feelings in	Bucket fillers – how to be a good friend and what to do if there is a problem	Foundations for wellbeing lessons – kapow: Trying something new My surroundings Similarities and differences Kind words Being animals	Foundations for wellbeing lessons: Finding out about feelings Finding focus Feel good thoughts and feelings Worrysaurus to bettersaurus	Transition Keeping safe at the beach – coastguard visit.

	us at school and home	stories and consquences of actions. Teeth care linked to dentist			Feeling tense, feeling calm	
Art	Learning how to use the art area independently Portraits – matching colours	Firework paintings – use of chalk and pastels Paint mixing to make the above – primary colours Leaf pictures	Animal markings – printing Winter scene for window	Spring art for window scene	Sunflower art – water colours and observational drawing	Henri Matisse – the snail collage – use repeated patterns and 2d shapes in this style.
Design and Technology	Learning how to use the DT area independently Make house models to show	Divali candles – basic use of clay	Building rockets – joining materials, evaluate and design, present them to each other and parents.	Making bread – simple insructions	Cutting fruit safely to make fruit salad snack	Detailed clay work – ocean animals
Music	Nursery rhymes with focus on rhyming and actions	Music and movement Christmas songs with music to perform	Transport	Exploring sound	Musical stories	Big Band
P.E.	Skills focus	Gymnastics	Skills focus	Balance bike training	Athletics	Cricket
R.S.E.	Building relationships and supporting children to settle in Rules	Created and loved by God Being a good friend Identifying feelings using zones of regulation	Created to love others		Created to love in community	Transition

Additional bits	Squiggle whilst you wiggle Oracy bags intro Forest School start	Concept cat intro Attention bucket intro Storysize How and Why Qs – ask visitors	Start drawing tuitions Open mud kitchen once been to cafe	Intro work bench if safe Start children to not walk round to class door	Intro balance bikes	
Wow day	Phonics workshop with the children Show houses and portraits	Christmas Craft and performance – **raise money for nature camera**	Make bird feeders and show rockets – Weather songs – eg rainbow with sign language. raise money for ?	Little red hen story Make a sandwich with our baked bread	Maths wow day – make own games up to show off our skills. **Raise money for outdoor maths equipment**	rock pool family picnic

- Our curriculum is progressive and we assess mid-term and end of term to see where the children are and what next steps are.
-
- We keep relatively open-ended questions as our arching topic so that the children's interests can be explored more easily. The plans are fluid and as long as the objective is still there, the subject matter may change along with texts.